

Colorado Springs Utilities
 Water Law 101 Classroom Presentation – 9th – 12th Grade

Program alignment with 2009 Colorado Department of Education Academic Standards

Content Area	CDE Standard	Concept	Evidence Outcomes	Water Law 101 program section
Social Studies - Economics	3.1.a	Productive resources – natural, human, capital – are scarce; therefore, choices are made about how individuals, businesses, governments, and societies allocate these resources	Analyze the relationships between economic goals and the allocation of scarce resources	Water law in Colorado
Social Studies - Civics	4.1.a	Research, formulate positions, and engage in appropriate civic participation to address local, state, and national issues or policies	Engage ethically in civic activities including discussing current issues, advocating their rights and rights of others, practicing their responsibilities, influencing governmental actions, and other community service learning opportunities	Who’s got water stakeholder game

Social Studies standards: 1 = History, 2 = Geography, 3 = Economics, 4 = Civics
 a, b, c..... Evidence outcomes